

Parkview Adventist Academy

Student & Parent Handbook



PURSUING EXCELLENCE IN PARTNERSHIP WITH GOD

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Parkview Adventist Academy

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Welcome to Parkview Adventist Academy!

We are pleased with your decision to be part of our learning community. Parkview Adventist Academy (PAA) is committed to fostering a positive learning environment and to creating a safe a caring culture for all of our students. PAA is a school rooted in a love for God and love for its community. Our relationships are rooted in years of providing Adventist Education for an array of students from all corners of the globe and of all walks of life. We take pride in the fact that we have evolved into what we have become today and we look forward to how God will continue to lead in our journey heavenward.

PAA promotes Adventist Education and aligns itself with God's vision and mission for our school. We cater to all students from various christian backgrounds and are focused on bringing each youth entering our halls to experience the Relentless Love that their Maker has for them. Jesus Christ is our example and we seek to honour Him by encouraging each other to develop mentally, spiritually and physically, integrating faith and learning and maturing in Christ.

PAA has been established since 1907 and has recently become its own campus affiliated with the Alberta Conference of the Seventh-Day Adventist church since the 2020-2021 school year. We currently have a student population of 80, and operate with a staff including a principal, a vice-principal, a chaplain, seven teachers, an educational assistant, an office administrator and registrar, a business manager and athletic director. We offer a religious studies, extra-curricular and athletics program throughout the year to foster positive relationships in an inclusive learning environment. Our school has a foundation in discipling our students to partake in the great commission set before us in Matthew 28:19-20:

“Go, therefore, and make disciples of all nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to follow all that I command you; and behold, I am with you always, to the end of the age.”

Who Can Attend

PAA offers quality christian education to students in Grades 10-12 from all walks of life, cultures, and religious affiliations. We welcome applications from anyone in Grades 10-12 who:

- ❖ Meets academic criteria (successful completion of Grade Nine);
- ❖ Is compliant to follow rules and regulations;
- ❖ Will treat others with fairness, respect, and in a Christ-like manner;
- ❖ Can contribute positively to our positive school culture.

Our History

Parkview Adventist Academy (PAA) traces its roots back to the 1900s when railroad construction and free homesteads attracted settlers to the prairie provinces. In 1907, the school was established in Leduc, AB. That same year, Lacombe, Alberta, was selected as its permanent site, where construction began of what we now know as Burman University. Over the years, the school went through several name changes, with the high school division being established in 1947. In March of 1982, the Academy was officially separated from what was then named Canadian Union College (CUC) and renamed Parkview Adventist Academy. In 2020, the Alberta Conference of Seventh-Day Adventists assumed ownership and operation of PAA. Construction of the new school facility began in the spring of 2021 and has been operational since the beginning of the 2021 - 2022 school year.

Accreditation

Parkview Adventist Academy is classified by Alberta Education as a fully accredited private school offering the program of studies that meet all the requirements for an Alberta High School Diploma. PAA is further accredited by the Board of Regents of the General Conference of the Seventh-Day Adventists. In addition, it holds a six-year accreditation from the denominations of North American Division; the highest available accreditation from the organization.

Academic Information

As an independent school we have the opportunity to implement a curriculum that extends beyond the Alberta Program of Studies. All of our students are required to register in our Religious Studies program for each year they attend PAA. As prime learning hours are earlier in the day, we have arranged our schedule to teach core subjects in the morning. Note that option classes are not operating during our Friday rotations. Each Friday we rotate through Schedules A, B, and C. The rotation follows our academic calendar. Students must refer to this calendar to know which Fridays they have classes and at what time they will be.

Class Schedule and Friday Rotations

Class Schedule

Class Times	
Religious Studies	8:15 - 9:00
Block 1	9:05 - 10:25
Block 2	10:30 - 11:50
Flex Block	11:50 - 12:30
Lunch	12:30 - 1:05
Block 3	1:05 - 2:25
Block 4	2:30 - 3:50

Friday Rotation

Schedule A	
Block 1	8:15 - 10:20
Block 2	10:25 - 12:30
Schedule B	
Block 2	8:15 - 10:20
Block 3	10:25 - 12:30
Schedule C	
Block 3	8:15 - 10:20
Block 1	10:25 - 12:30

Course Offerings

Classes by Grade		
Grade 10	Grade 11	Grade 12
Religious Studies 15	Religious Studies 25	Religious Studies 35
English 10	English 20-1/20-2	English 30-1/30-2
Math 10C/10-3	Math 20-1/20-2/20-3	Math 30-1/30-2/30-3
Science 10	Science 20	Science 30
Social Studies 10	Social Studies 20-1/20-2	Social Studies 30-1/30-2
Physical Education 10	Biology 20/Chemistry 20/Physics 20	Biology 30/Chemistry 30/Physics 30
Career and Life Management/Workplace Safety and Food Safety		

Option Classes		
Art 10/20/30	Choral Music	Foods
Physical Education 20/30	French 10/20/30	Personal Finances
Philosophy	Creative Writing	Psychology
Coding and Game Design	Forensic Sciences	Work Experience 15/25/35
<p>* In partnership with Burman University students that take acronaires or complete their lifeguarding courses can be granted credits.</p> <p>* Other options can be considered upon request by students/parents to the school Administration</p>		

Grades

Grades can be accessed through PowerSchool throughout the semester by parents and students. At the beginning of each year parents will be notified as well as students how to access current and live grades. It is important that students pay attention to their grades and that they are reflective of the work submitted to their teachers. If there are any discrepancies please contact the classroom teacher for clarification. Grading is expressed in percentages with four levels of performance as follows:

Superior	80% - 100%
Above Average	65% - 79%
Average	50% - 64%
Failures	0% - 49%

Our teachers have the philosophy that any student that wants to improve their marks has the opportunity to do so until the last day of a semester. It is a student's responsibility to communicate with their teachers to receive extensions or a grace period to improve their overall mark in a class. Teachers will notify parents when grades dip below 60% and will reach out to students with options to improve their grades.

Academic Load

The maximum academic load (inclusive of both onsite and distance learning) is 18-20 credits per semester. Deviation from this policy requires the approval of the principal and must be submitted in writing. Students allowed to take an overload will be monitored, and may be required to drop excessive credits.

The Dash Program

PAA offers three levels of programming to further students' career goals. The grades received in your first year of high school will help determine which level of classes you will take:

- Dash 1 classes meet the admission requirements to any post-secondary program
- Dash 2 classes meet the requirements for most post-secondary programs
- Dash 3 classes are designed for students pursuing an apprenticeship program or entering the workplace directly after high school (Note: some apprenticeship programs recommend that students have a more rigorous course stream for specific subjects).

*Keep in mind that achieving a high mark in a Dash 2 class may be more beneficial to your post-secondary plans than a mediocre grade in a Dash 1.

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
	English 10-1 (Above 65% in English 9)	English 20-1 (Above 65% in English 10-1)	English 30-1 (Above 65% in English 20-1) Universities & Technical Schools
English 9	or	or	or
	English 10-2 (65% or below in English 9)	English 20-2 (65% or below in English 10-2)	English 30-2 (65% or below in English 20-2) Technical Schools

	Socials Studies 10-1 (Above 65% in Socials Studies 9)	Socials Studies 20-1 (Above 65% in Socials Studies 10-1)	Socials Studies 30-1 (Above 65% in Socials Studies 20-1) Universities & Technical Schools
Socials Studies 9	or	or	or
	Socials Studies 10-2 (65% or below in Socials Studies 9)	Socials Studies 20-2 (65% or below in Socials Studies 10-2)	Socials Studies 30-2 (65% or below in Socials Studies 20-2) Technical Schools

		Math 20-1 (Above 75% in Math C10))	Math 30-1 (Above 75% in Math 20-1) Universities & Technical Schools
	Math 10C (Above 65% in Math 9)	or	or
	or	Math 20-2 (Above 50% in Math 10C)	Math 30-2 (Above 65% in Math 20-2) Universities & Technical Schools
Math 9			or
	Math 10-3 (65% or below in Math 9)	Math 20-3 (Above 50% in Math 10-3)	Math 30-3 (Above 50% in Math 20-3) Technical Schools

		Physics 20 (Above 75% in Science 10 & above 75% in Math 20-1)	Physics 30 (Above 65% in Physics 20) Universities & Technical Schools
		Chemistry 20 (Above 65% in Science 10)	Chemistry 30 (Above 65% in Chemistry 20) Universities & Technical Schools
		Biology 20 (Above 65% in Science 10)	Biology 30 (Above 65% in Biology 20) Universities & Technical Schools
	Science 10 (Above 65% in Science 9)	Science 20 (Between 55-65% in Science 10)	Science 30 (Above 60% in Science 20) Universities & Technical Schools
Science 9	or	or	
	Science 14 (65% or below in Science 9)	Science 24 (Above 50% in Science 14 or 50-55% in Science 10)	

Alberta High School Diploma Requirements

You will need a minimum of 100 credits to graduate with an Alberta High School Diploma. Class schedules are designed to permit students to select courses that are within their range of ability and interest. Students should be aware that there are a variety of entrance requirements for post-secondary institutions, and they should plan their programs accordingly.

ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)
The requirements indicated in this chart are the <u>minimum</u> requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
100 CREDITS including the following:
ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)
SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)
MATHEMATICS – 20 LEVEL (Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)
SCIENCE – 20 LEVEL ❶ (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
PHYSICAL EDUCATION 10 (3 CREDITS) ❷
CAREER AND LIFE MANAGEMENT (3 CREDITS) ❸
10 CREDITS IN ANY COMBINATION FROM:
<ul style="list-style-type: none"> • Career and Technology Studies (CTS) courses • Fine Arts courses • Second Languages ❹ courses • Physical Education 20 and/or 30 • Knowledge and Employability courses • Registered Apprenticeship Program courses • Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses ❺
10 credits in any 30-level course (in addition to a 30-level english language arts And a 30-level social studies course as specified above) ❻
<p>These courses may include:</p> <ul style="list-style-type: none"> • 30-level locally developed/acquired and authorized courses • Advanced level (3000 series) in Career and Technology Studies courses • 30-level Work Experience courses ❻ • 30-level Knowledge and Employability courses • 30-level Registered Apprenticeship Program courses • 30-level Green Certificate Specialization courses • Special Projects 30

For further information click [here](#).

Parent-Teacher Interviews/Report Cards

The partnership that the school has with families is vitally important to support student learning. It is best practice for schools to communicate with families throughout the year to ensure that families, students and the school are on the same page to foster the best outcome. PAA will have mid-term interviews with families to highlight successes and areas for improvement. These meetings provide parents clarity on their child's academic progress and allow parents to partner with their child's teachers on how to best support their learning. In addition, impromptu meetings with a classroom teacher and/or parent can be set up at any time by either party. Finally, at the end of each semester a report card will be sent by email to parents and students. This report card will reflect a student's final mark for all classes. These reports will be issued twice a year at the end of each semester.

Enrolling into / Dropping a Class

Students can add/drop class until two weeks after the start date of a semester. Anything over that timeframe will be considered a withdrawal and will reflect as such on a students' Detailed Academic Report (DAR).

To add or drop a class:

1. Speak to the classroom teacher regarding your intent to add/drop a class.
2. Pick up an Add/Drop form from the PAA office.
3. Get written permission from a parent or guardian.
4. Take your completed form to the Principal or Vice Principal for final approval.

Correspondence Course Work

Students cannot take more than one correspondence course per semester, and then only if the subject is not offered at PAA during the year or if there is a course conflict. Credits by correspondence are included as part of the regular course load. Complete course loads should NOT exceed 20 credits per semester unless approved by the school principal. Students are responsible for completing any approved correspondence course on their own time. Talk with the Principal or Vice Principal before enrolling in a correspondence course.

Attendance Policy

A basic yet fundamental way to increase your academic success is to make sure that you attend school regularly and on time. The long term impact of truancy, absences, or lates is significant. Section 31 of the Education Act states that the “student shall attend school regularly and punctually”. To this end, PAA has developed these guidelines to support our students’ attendance.

**Note that the use of the word “absence” in this policy primarily refers to unexcused absences.*

Attendance Policy

1. Attend your classes regularly. This is for your benefit first and foremost.
2. Beat the bell. Being punctual is a healthy habit to develop now and in the future.
 - a. If you’re late, please notify the office to pick up a late slip before coming to class.
 - b. Anything unexcused over 20 minutes will result as an unexcused absence.
3. Frequent absences will be monitored and will result in appropriate consequences.
 - a. Regular absences - The classroom teacher will email the student, their parents and the school administration expressing their concerns.
 - b. Non-compliance after communication - the school principal will make a phone call to parents to discuss the impact on their child’s learning.
 - c. Chronic absenteeism will result in a parent, student and principal meeting.
 - i. An attendance contract and follow-up consequences will be put in place and signed by all parties involved.
4. There is a no-tolerance policy for **unexcused** absences. If you are part of any extracurricular activities, including Athletics, unexcused absences can result in a suspension of these activities for the day or longer. If you skip school, you will also have to miss practices and games.
5. Bathroom breaks, no problem! Extended bathroom breaks - not ok! Please be mindful of your time away from the classroom. Time away from the classroom is content missed which has a direct impact on your overall learning.

In order to communicate with parents and guardians of a student’s attendance pattern an automated communication messaging service has been implemented with the purpose to notify parents by text-message and phone call of all unexcused absences.

To ensure the well-being of all our students, our staff will strive to rectify chronic absenteeism before it begins to affect their students in a negative manner.

Financial Information

In planning a program of high school studies, consideration should be given to the school year as a unit, consisting of two semesters beginning in August and ending in June. Plans to meet financial obligations should be made in advance with our financial manager for the entire school year.

If circumstances should at any time alter a student's financial position, he or she (or parent/guardian) should consult the financial manager as soon as possible.

The tuition rate is not based on the number of credits the student is taking; a flat rate is charged per semester. Therefore, it is in the student's best interest to take as many classes as they are able per semester.

Educational Cost

The cost of studying at Parkview Adventist Academy includes several components. The [Tuition Agreement Form](#) has a breakdown of fees and tuition. Career and technology courses such as Foods, Video Production, and Art all have a \$40 course fees.

Mandatory Fees Cover

- ❖ Student Accident Insurance
- ❖ Student Association
- ❖ Campus Ministries
- ❖ Yearbook
- ❖ Social Events
- ❖ Campus Intramurals
- ❖ Class Dues
- ❖ School Sponsored Events

Refunds

A student who withdraws from school during a given semester will receive the following prorated refunds:

End of 1st week	100%
1-2 weeks (less \$25/course)	100%
3-5 weeks	75%
6-8 weeks	50%
9-13 weeks	25%

Accident Insurance

PAA carries a standard insurance policy, which covers medical expenses incurred as a result of an accident sustained by a student while enrolled. In the event of an accident while at work, a student will receive medical expenses and loss of time overage under the provisions of the Workers' Compensation Board.

Scholarships

PAA has a variety of scholarships available to incoming and current students. Many entrance scholarships are available to students graduating from junior academies across Canada. In addition, matching and incentive scholarships are available for worthy students. Information on these can be obtained at the PAA office.

PAA holds a Student Awards program at the end of the academic year. Awards and scholarships are given to those who have excelled in the areas of work, academic achievement, and community service during the school year.

Student Life

Educational Resources

Laptops/Chromebooks

We do not make specific recommendations toward any brand or model of a chromebook or laptop. However, we do ask that you consider these criteria when making your purchase of a device. The device should:

- ❖ support Google Suite;
- ❖ have a fully functional keyboard;
- ❖ connect to the internet with ease,
- ❖ you should be able to troubleshoot when an error or issue comes up.

Finally, please note that we want to emphasize that the electronic device you choose does not have to be expensive.

Schoology & PowerSchool

Students and parents will receive access to Schoology and PowerSchool to help track students' work (complete and incomplete), grades and other important class information. You should receive access to these platforms from the beginning of the year. Should you have any difficulty accessing either platform please contact the office for further assistance.

School Textbooks

Students are assigned a textbook for courses that require them. It is the student's responsibility to keep this textbook in good condition and return it at the end of the semester. Failure to do so will result in fines levied. Amounts are based on the cost of textbook replacement.

School Supplies

Besides a personal laptop or Chromebook, students will need to come to school with various educational implements. Please check the website for a school supply list.

Flex/Rotation Schedule

At PAA, we are offering additional support time for students through what we call Flex time. Each Friday we will follow a rotation schedule where students will be required to attend. Attendance will be taken and parents will be notified when students are absent from class. This is an excellent time for review, catch up or quiz and test retakes. Please refer to our Academic Calendar for the rotation schedule.

Work Experience

Student employment is available on campus and work experience credits are available from school work and/or out of school work. Employment at PAA can include janitorial work, teachers' assistants, and desk workers. Students who work 75 hours or more during the school year may qualify for work study credits which can be used towards graduation. Check with the office for Work Experience Forms.

Cell Phone and Other Smart Devices Policy

At PAA, our teachers have the obligation to create positive learning environments for all of our students in their classrooms. Teachers strive to create engaging lessons with limited disruptions to stimulate the minds of their learners for maximum retention of information. With the cooperation of all of our staff and students we are supporting a caring and respectful culture.

1. Moderate cell phone/smart device use is allowed in the hallways. However, remember that you're surrounded by people and that you should get to know them face-to-face;
2. Store your cell phone in your locker. Please make sure you lock them up to prevent lost or stolen items;
3. Classrooms are a cell phone-free zone. Please respect your teachers and others when they ask you to return your cell phone to your locker. Lock it up before you come to class;
4. Consent should be obtained prior to photos being taken by/of other individuals. Some students have requested that their pictures refrain from any social media. It's their right!
5. Non-compliance to the above will result in a phone call home and further consequences should they be necessary.

Student Dress Code

We are part of a learning community where we respect each others' differences and styles. We acknowledge that trends are appealing and important to all humans entering our building, however, we uphold modesty, neatness and respect. Any specific questions or clarity regarding dress code can be directed to the administration.

Student Expectations

PAA has a zero tolerance policy for the following behaviour:

- ❖ Any music, games, videos, etc., that do not reflect Christian values
- ❖ Anything associated with the occult – literature, posters, signs, games, or music
- ❖ Pornographic materials
- ❖ Possession, consumption, and/or distribution of tobacco in any form, alcoholic beverages of all types, non-medicinal drugs, abuse of prescription drugs
- ❖ Possession or use of drug or smoking paraphernalia, including “vapes”
- ❖ Harassment or bullying of another student in any form
- ❖ Inappropriate displays of affection which make other students uncomfortable or are not in-line with Christian principles
- ❖ A lack of respect for personal property, or disrespect of other students, staff or community members.

Discipline

Discipline issues range from probation to expulsion. For more serious offenses, a student could expect to go to a Discipline Committee meeting where they would discuss their future at PAA. This official Committee includes the Principal, Vice Principal, a teacher and a board member. Students may appeal any Discipline Committee decision in writing to the PAA Governing Board.

Lost & Found

Lost and Found items are brought to the office and will be put on display at the end of each semester if not previously claimed. If you have lost something, please inquire at the office to see if someone has found and returned it. Any items unclaimed at the end of each semester are donated to the charity of our choosing.

Student Organizations

Class Executives

Class executive elections are held by secret ballot in September. As an exception to this, the Grade 12 Class President and Vice-President are elected by secret ballot nearing the end of the second semester of their grade 11 year.

Each class executive fills the following positions:

- ❖ President
- ❖ Vice-President
- ❖ Pastor
- ❖ SA Representative
- ❖ Secretary/Treasurer
- ❖ Social Representative
- ❖ Student Association (SA)

All full-time students at PAA automatically become members of the SA. Elections are held at the end of the school year and in September. Students who exhibit Christian principles and leadership skills and have submitted a completed reapplication form for the following school year may run for office.

Additional Clubs

Many organized activities and clubs form throughout the school year. Please pay attention to the bulletin boards and announcements to participate in these opportunities. Currently there are praise bands, Board Game Club, Running Club, Campus Ministries and intramurals.

Spiritual Life

Chapel

Chapel is held every Monday (or the first day following a break). This is the only time we meet an entire student body. Attendance is mandatory as this is when important announcements are made. If a student must work during this time, they must apply at the PAA office to have their absences excused.

Week of Prayer

One week each semester is set aside to be a time of spiritual refreshing for students, faculty, and staff. Attendance is mandatory.

Service

Service opportunities are presented throughout the year and students are encouraged to participate, as this is their opportunity to reach out and make a difference in their community.

Mission Trips

Mission trips take place at the scheduling of the Chaplain in conjunction with administration. Students wishing to participate in these trips will submit an application to the Mission Trip Committee for approval. Requirements for participation include the following:

- ❖ Student must be in good academic standing
- ❖ Student must be trustworthy and able to comply with authority
- ❖ Priority will be given to students who have not previously participated in a PAA mission trip
- ❖ Priority will be given to grade 11 and 12 students (as grade 10 students will have an opportunity for later trips)
- ❖ Participation will be evaluated by the Committee on a case-by-case basis
- ❖ All funds necessary for the trip are the sole responsibility of the student. Any outstanding amounts will be applied to the student's account for remittance.
- ❖ Fundraising opportunities will be provided by the school.

Panther Athletics

Participation

Your commitment to being a student is just as important as your commitment to being an athlete. As such, you will need to adhere to the following academic policies in order to be able to participate in this athletic activity:

- ❖ Be passing (50%) or working towards passing all your courses.
- ❖ If you are not passing a course, you must be making daily progress towards achieving a passing grade in that course.
- ❖ Each week you will need to have your teachers sign off that you are attending their flex block everyday. Their signature is what allows you to be able to come to practice or go to games. See Mr. Greenlaw for a "I'm working on it" form to help you keep track of your progress in your failing courses. These forms will be checked weekly either by Mr. Greenlaw or by your coach.
- ❖ Students who are not working towards passing their courses and getting signatures for their flex blocks will not be able to go to practice or to games.
- ❖ It is ultimately the student's responsibility to ensure they are receiving signatures from their teachers.

Trips & Tournaments

Students are expected to uphold school standards when participating in tournaments and trips. All student behaviour policies apply for the duration of the trip and failure to comply will result in disciplinary action. This includes (but is not limited to) respect towards coaches, referees and players from any team, unsportsmanlike conduct, misuse of controlled substances, vulgar language, or inappropriate behaviour of any kind. Tournament fees are separate from other school costs and vary by event. You are responsible for these fees if you wish to participate.

Safety & Security

Fire Drills

The law requires periodic fire drills at PAA. When the fire alarm sounds, everyone is to leave the building by the nearest fire exit. Once outside the building, students are to remain with their class until they are informed otherwise by their teacher.

Bringing a Friend to Class

You must first get permission from your teacher, as well as the Principal or Vice Principal, to bring a friend to class. All visitors must obey school rules and sign in at the office upon arrival.

Driving

Students are not permitted to travel in another student's vehicle for school-sponsored events. Please make alternate travel arrangements.

Leaving During the School Day

Students, under the age of 18 years, must have parental permission to leave campus during school hours. ALL students must sign out when leaving the building and sign back in if returning during the same school day.

Inclement Weather - Bus Cancellations and School Closures

PAA takes precautions to ensure the safety of all our students and staff. When roads or weather conditions jeopardize their ability to get to and from school, our school is proactive in ensuring the well-being of all our stakeholders. Should safety be a concern due to inclement weather, parents/guardians/students and staff will be notified through an automated notification system of Bus Cancellations and School Closures. In addition, the school will post this communication on all of our media platforms. Please note that PAA and CHCS work closely together to ensure streamlined communication between both campuses.

Stay Connected

Email and Google Suite

Every student joining PAA is assigned a @paa.ca email for use during their time at the Academy. This account should not be used as a sign in for any other site as it is deleted upon graduation. Google Docs and Drive are an integral part of our program at PAA. Please ensure you are checking your email regularly for campus-wide information. It is expected that all students will respect their use of their PAA email with the understanding that emails will be disabled after graduation and deleted one year later.

WIFI Access

Upon registration, students are given a username and password granting access to the PAA student WIFI. All online activity is traceable and able to be recalled if necessary. Please ensure all online activity is within Christian standards.

PAA Website/Calendar

Our website is www.paa.ca and displays our calendar with upcoming dates and events as well as important news information. Please subscribe to our calendar so you don't miss out on important dates.

Staff Contact Information

Mr. Dani Desjardins	Principal	principal@paa.ca
Mr. Colton Greenlaw	Vice-Principal, Math, Personal Finance, Coding/Game Design	cgreenlaw@paa.ca
Business Manager		bmanager@paa.ca
Mrs. Martha Becker	Office Manager/Registrar	office@paa.ca
Pastor Romando Carey	Chaplain	rcarey@paa.ca
Mr. Devon McAfee	Athletic Director	dmcafee@paa.ca
Mrs. Nicole Armson	Educational Assistant	narmson@paa.ca
Ms. Sharline Fernandez	CALM/Worksafe/Foodsafe, Foods	sfernand@paa.ca
Mrs. Tricia Gabrys	Learning Coach	learningcoach@albertasdaedu.org
Mrs. Michelle Lintan (On Maternity Leave)	Math, Videography, Chemistry	mlintan@paa.ca
Mr. Zack Loxdale	Physics, Science, Forensic Studies, PE, Religion	zackloxdale@paa.ca
Mr. Scott MacDonald	English, Psychology, Creative Writing, Religion	smacdonald@paa.ca
Mr. Emile Ndekezi	Social Studies, Philosophy, PE, Religion	endekezi@paa.ca
Mr. Bruce Ruzindana	Math, Chemistry, Choral Music, French, Religion	bruzindana@paa.ca
Mrs. Kayla Whitworth	Science, Chemistry, Biology, Religion	kwhitworth@paa.ca
Mrs. Kathryn Egolf	Art 10/20/30	kegolf@paa.ca